



Pound Hill Junior School

Part-time PPA Teacher required for September 2026 – Tuesdays, Wednesdays and Thursdays

We are seeking to appoint an enthusiastic, motivated and flexible PPA Teacher to join our friendly and forward-thinking junior school, working three days per week.

This is a permanent position and an excellent opportunity for a teacher who enjoys working across Key Stage 2 and contributing to high-quality teaching and learning across the school. Early Career Teachers (ECTs) are warmly welcomed and encouraged to apply.

You will provide cover for class teachers during their PPA time, delivering high-quality lessons planned in advance and maintaining high expectations for learning, behaviour and pupil wellbeing.

We are looking for someone who

- Is simply great at their job and passionate about teaching
- Is open to exciting and modern pedagogical thinking
- Enjoys working collaboratively as part of a team
- Has high expectations and a strong commitment to children's learning and wellbeing
- Builds positive relationships and uses consistent, fair behaviour management

We can offer

- Well-behaved, motivated KS2 pupils with excellent attitudes towards learning ("Pupils' behaviour and attitudes to learning are exceptional. Strong relationships and the school's approach to managing behaviour helps pupils to feel responsible for themselves and each other." ~ Ofsted Inspection Report 2024)
- A supportive, committed and collegiate staff team
- Strong systems, clear routines and shared expectations
- Professional development and support, including for ECTs
- A welcoming and inclusive school community

Closing date: 9am on Wednesday 13th May 2026

Interviews will be held on: To be arranged

Visits to the school are warmly welcomed and encouraged.

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The successful candidate will be subject to satisfactory references, health clearance, qualification checks and an enhanced DBS disclosure.