

Reading: Curriculum Intent

Pound Hill Junior School has created an evolving curriculum that intelligently meets the needs of all pupils, which takes into account the starting points of all children and the context of the community.

wider use of precise language

deeper thinking and learning

broader relevant and contextual knowledge

stronger skills and expertise

Curriculum journey and experiences

What they will believe about the subject.



What experiences they will have had

Have a love of reading	Reading feeds the imagination	Reading broadens thinking	Immersion in a breadth of high-quality texts including fiction and non-fiction	Experience a variety of genres- plays, poems, stories, myths, non-fiction	Watch plays/theatre performances
Reading skills can be used in all aspects of life	They can "lose themselves in a book"	Words are powerful	Being "lost in a book"	Opportunities to hear authors read and discuss their own work	The chance to recommend and review books
Reading is a pleasurable experience	Reading stimulates thought	Reading gathers information	Exposure to classic and contemporary children's literature		



What they will know



What they will be able to do

A range of high-quality authors	How an author manipulates their writing to create specific effects	A wide variety of vocabulary	Read a wide range of books including from different cultures and periods of time	Share and discuss a variety of texts	Read with fluency and expression
The skills involved in reading comprehension - literal, inference and deduction	Classic and contemporary children's literature	How language, structure and presentation contribute to meaning	Explain the impact of writing devices and techniques used by authors	Make inferences and deductions using evidence from a text	Appropriately empathise when in "someone else's shoes"
The difference between fact and opinion			Give reasons for their views, supported with evidence	Show an understanding of what they have read	Take part in discussion about books and respond to other's views



Knowledge, Skills and Understanding Progression

Lower Key Stage 2

	Year 3 skill: Word reading	Year 3: Comprehension – literal reading skill	Year 3 Comprehension – deduction reading skill	Year 3 Comprehension – inference reading skill	Year 3 general comprehension & 3-mark PEE
Autumn 1	<ul style="list-style-type: none"> Read a book accurately and at a speed that is sufficient for them to focus on understanding what they read Decode most new words outside the spoken vocabulary Read longer words with support and test out different pronunciations Reflect the use of punctuation when reading. e.g. pausing at commas Read a growing complexity of sentence structure e.g. reading sentences that include: because, when, who, which, as, if, although in both fiction and non-fiction texts Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word Check that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context 	<ul style="list-style-type: none"> A Recipe for Friendship (WK1) 	<ul style="list-style-type: none"> Fee Fi Fo Fum (WK3) 	<ul style="list-style-type: none"> The Monster Within (WK5) 	<ul style="list-style-type: none"> Oh, I Wish I'd Looked After Me Teeth (WK2) Duck's Ditty (WK4) Diving Superstar (WK6) or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)
Autumn 2		<ul style="list-style-type: none"> 1066 (WK1) 	<ul style="list-style-type: none"> News Flash! (WK3) 	<ul style="list-style-type: none"> The Greedy Wolf (WK5) 	<ul style="list-style-type: none"> One's Drop Scones (WK2) Pet Hamsters (WK4) Assessment Week (WK6) STC or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)
Spring 1		<ul style="list-style-type: none"> What's Up Doc? (WK1) 	<ul style="list-style-type: none"> The Dragon of Andor (WK3) 	<ul style="list-style-type: none"> As Dead as a Dodo (WK5) 	<ul style="list-style-type: none"> The Iron Man (WK2) The Pudding Like a Night on the Sea (WK4) Bill's New Frock (WK6) or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)
Spring 2		<ul style="list-style-type: none"> The Loch Ness Monster (WK1) 	<ul style="list-style-type: none"> The Twits Wormy Spaghetti (WK3) 	<ul style="list-style-type: none"> Pollution – an acrostic poem (WK5) 	<ul style="list-style-type: none"> The Butterfly Lion (WK2) Lone Dog (WK4) Assessment Week (WK6) STC or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)
Summer 1		<ul style="list-style-type: none"> Who's there? (WK1) 	<ul style="list-style-type: none"> Killer Plants (WK3) 	<ul style="list-style-type: none"> Dead or Alive! (WK5) 	<ul style="list-style-type: none"> Skyscrapers (WK2) Banana Sandwich Custard Pud' (WK4) Assessment Week (WK6) STC or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)
Summer 2		<ul style="list-style-type: none"> Ship Ahoy! (WK1) 	<ul style="list-style-type: none"> Recycle, Recycle (WK3) 	<ul style="list-style-type: none"> Gung Hay Fat Choy! (WK5) 	<ul style="list-style-type: none"> The Children of Lir (WK2) Firebird (WK4) The Twits: Plays for Children (WK6) Assessment Week (WK6) STC or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)

	Year 4 skill: Word reading	Year 4 Comprehension – literal reading skill (Reading Explorers)	Year 4 Comprehension – deduction reading skill (Reading Explorers)	Year 4 Comprehension – inference reading skill (Reading Explorers)	Year 4 general comprehension & 3 mark PEE (Reading Detectives)
Autumn 1	<ul style="list-style-type: none"> Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet Use decoding strategies to decode and understand the meaning of technical vocabulary in non-fiction texts linked to pupil's topic Read most words effortlessly and work out how to pronounce unfamiliar words with increasing automaticity Read sentences with two or three clauses as well as adverbial phrases Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context Use dictionaries to check the meaning of words that they have read 	<ul style="list-style-type: none"> Dinosaur Fact File (WK1) 	<ul style="list-style-type: none"> How the Sea Became Salty (WK3) 	<ul style="list-style-type: none"> A Purrfect Adventure (WK5) 	<ul style="list-style-type: none"> Charlotte's Web (WK2) Stig of the Dump (WK4) When Hitler Stole Pink Rabbit (WK6) or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)
Autumn 2		<ul style="list-style-type: none"> Shark Attack! (WK1) 	<ul style="list-style-type: none"> The Chimney Boy (WK3) 	<ul style="list-style-type: none"> A Colourful Life (WK5) 	<ul style="list-style-type: none"> How to Train Your Dragon (WK2) My Life with the Chimpanzees (WK4) Assessment Week (WK6) STC or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)
Spring 1		<ul style="list-style-type: none"> The Black Death (WK1) 	<ul style="list-style-type: none"> Ice Planet (WK3) 	<ul style="list-style-type: none"> Greetings from Paradise Island (WK5) 	<ul style="list-style-type: none"> The Children's Book of Baking Bread (WK2) The Children's Book of Mythical Beasts and Magical Monsters (WK4) Planet Earth in Space (WK6) or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)
Spring 2		<ul style="list-style-type: none"> Japan (WK1) 	<ul style="list-style-type: none"> Stop Bugging Me (WK3) 	<ul style="list-style-type: none"> The Storm (WK5) 	<ul style="list-style-type: none"> Come Out With Me (WK2) Little Red Riding Hood and the Wolf (WK4) Assessment Week (WK6) STC or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)
Summer 1		<ul style="list-style-type: none"> Twinkle's Fairy Cakes (WK1) 	<ul style="list-style-type: none"> The School Council (WK3) 	<ul style="list-style-type: none"> Hey Diddle Diddle (WK5) 	<ul style="list-style-type: none"> The Frog King, or Iron Henry (WK2) How the Dog Became the Friend of Man (WK4) The Saga of Erik the Viking (WK6) or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)
Summer 2		<ul style="list-style-type: none"> Pet Care (WK1) 	<ul style="list-style-type: none"> Dear Madam (WK3) 	<ul style="list-style-type: none"> An Interview with and Evacuee (WK5) 	<ul style="list-style-type: none"> The Wind in the Willows (WK2) Charlie and the Chocolate Factory: A Play (WK4) Assessment Week (WK6) STC or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)



Knowledge, Skills and Understanding Progression Upper Key Stage 2

	Year 5 skill: Word reading	Year 5 Comprehension – literal reading skill (Reading Explorers)	Year 5 Comprehension – deduction reading skill (Reading Explorers)	Year 5 Comprehension – inference reading skill (Reading Explorers)	Year 5 general comprehension & 3 mark PEE
Autumn 1	<ul style="list-style-type: none"> Use reading strategies to work out any unfamiliar words Accurately read individual words which might be key to the meaning of a sentence or paragraph thereby improving comprehension Read a range of whole texts with accuracy and a confident pace Demonstrate increasing fluency in reading across all subjects and not just in English Applies a growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words that they meet 	<ul style="list-style-type: none"> Going for Gold (WK1) 	<ul style="list-style-type: none"> Wolf Man (WK3) 	<ul style="list-style-type: none"> Hail Caesar! (WK5) 	<ul style="list-style-type: none"> Goodnight Mr Tom (WK2) Street Child (WK4) Outlaw: The Story of Robin Hood (WK6) P.E.E (WK7+)
Autumn 2		<ul style="list-style-type: none"> Tawkwondo (WK1) 	<ul style="list-style-type: none"> Enjoy the Ride! (WK3) 	<ul style="list-style-type: none"> My English Rose (WK5) 	<ul style="list-style-type: none"> Eliza Rose (WK2) Boy: Tales of Childhood (WK4) Assessment Week (WK6) STC or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)
Spring 1		<ul style="list-style-type: none"> Return to Planet Dread (WK1) 	<ul style="list-style-type: none"> Colour Blind (WK3) 	<ul style="list-style-type: none"> Teddy's Bear (WK5) 	<ul style="list-style-type: none"> Skellig P.E.E (WK2) Sports for everyone (WK4) The Diary of Anne Frank (WK6) The Roman Record (WK7) or use P.E.E for WK6 if it is a short term. P.E.E (WK8) if it is a long term.
Spring 2		<ul style="list-style-type: none"> Space Attack! (WK1) 	<ul style="list-style-type: none"> The Iron Man by Ted Hughes (WK3) 	<ul style="list-style-type: none"> Sweet Dreams (WK5) 	<ul style="list-style-type: none"> Cinderella (WK2) The Naming of Cats (WK4) Assessment Week (WK6) STC or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)
Summer 1		<ul style="list-style-type: none"> Volcanoes (WK1) 	<ul style="list-style-type: none"> Cragworth Cottage (WK3) 	<ul style="list-style-type: none"> Pieces of Eight (WK5) 	<ul style="list-style-type: none"> Savitri and Satyavan (WK2) Lily and the Lion (WK4) The Emperor's New Clothes (WK6) or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)
Summer 2		<ul style="list-style-type: none"> Birds of Prey (WK1) 	<ul style="list-style-type: none"> The Tale of Two Cooking Pots (WK3) 	<ul style="list-style-type: none"> I Want My Mummy! (WK5) 	<ul style="list-style-type: none"> The Turbulent Term of Tyke Tyler (WK2) Skellig (WK4) Assessment Week (WK6) STC or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)

	Year 6 skill: Word reading	Year 6 Comprehension – literal reading skill (Reading Explorers)	Year 6 Comprehension – deduction reading skill (Reading Explorers)	Year 6 Comprehension – inference reading skill (Reading Explorers)	Year 6 general comprehension & 3 mark PEE (Reading Detectives)
Autumn 1	<ul style="list-style-type: none"> Read aloud with intonation that shows understanding Focus on all the letters in a word so they do not, for example, read 'invitation' for 'imitation' simply because they may be more familiar with the first word Accurately read individual words which might be key to the meaning of a sentence or paragraph, to improve age appropriate comprehension Read age-appropriate books with confidence, fluency and pace (including whole novels) Be fluent and effortless across all subjects, not just in English Applies a secure knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words that they meet 	<ul style="list-style-type: none"> Roald Dahl (WK2) 	<ul style="list-style-type: none"> The Virus (WK3) 	<ul style="list-style-type: none"> Snot Science (WK5) 	<ul style="list-style-type: none"> P.E.E introduction (WK1) Romulus and Remus: Twin Boys who Founded Rome (WK4) When Hitler Stole Pink Rabbit (WK6) or use P.E.E for WK6 if it is a short term. The Pink Lady (WK7) P.E.E (WK8) if it is a long term.
Autumn 2		<ul style="list-style-type: none"> The Gunpowder Plot (WK1) 	<ul style="list-style-type: none"> A Great Escape! (WK3) 	<ul style="list-style-type: none"> The Warlock's Whiskers (WK5) 	<ul style="list-style-type: none"> P.E.E recap/3-mark questions (WK2) I am Malala (WK4) Assessment Week (WK6) STC or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)
Spring 1		<ul style="list-style-type: none"> Arachnophobia (WK1) 	<ul style="list-style-type: none"> Tea Time for Tyler (WK3) 	<ul style="list-style-type: none"> My Brother Jack (WK5) 	<ul style="list-style-type: none"> SATs prep: P.E.E/3-mark/Moonfleet (WK2) The Visitor (WK4) The Mystery of the Clockwork Sparrow (WK6) or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)
Spring 2		<ul style="list-style-type: none"> Rhodes (WK1) 	<ul style="list-style-type: none"> The Eagle (WK3) 	<ul style="list-style-type: none"> Charlotte's Web (WK5) 	<ul style="list-style-type: none"> SATs prep: P.E.E/3-mark/The Holiday (WK2) SATs prep: P.E.E/3-mark/Throwing a Tree (WK4) Past SATs reading questions (WK6) or use P.E.E for WK6 if it is a short term. P.E.E (WK7+)
Summer 1		<ul style="list-style-type: none"> Record Breakers (WK1) 	<ul style="list-style-type: none"> The Peppermint Pig by Nina Bawden (WK2) 	<ul style="list-style-type: none"> On your Bike! (WK5) 	<ul style="list-style-type: none"> Arthur: High King of Britain (WK4) The Cloudspotter's Guide (WK6) Five Children and It (WK7) use any Reading Explorers if further weeks are needed.
Summer 2		<ul style="list-style-type: none"> Dingle Village (WK1) 	<ul style="list-style-type: none"> TV or not TV (WK3) 	<ul style="list-style-type: none"> Winds of Change (WK5) 	<ul style="list-style-type: none"> Oddiputs (WK2) Africa: Eye to Eye with the Unknown (WK4) Fenn Halflin and the Fearzero (WK6) Five Children and It (WK7)

