



PRIMARY PE SPORTS GRANT 2022 - 2023

What is the PE and sport funding?

The government provides additional funding in order to develop healthy lifestyles and then provision of physical education and sport in primary schools.

Pound Hill Junior School develops the mind alongside healthy bodies and promotes positive attitudes towards a lifetime of physical activity, fitness, and sport. This funding is ring-fenced and therefore can only be spent on healthy lifestyles and the provision of PE and sport in school.

In order to find out more you can visit:

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

How will we spend this at Pound Hill Junior School?

Pound Hill Junior School has developed a plan to ensure this funding is devoted to and invested in (rather than 'spent') to maximise the long-term impact of our healthy lifestyle curriculum and the PE provision for pupils and our community.

The grant funding is invested in specific ways to meet our pupils' needs and the impact of these initiatives is monitored through assessment of children's skills, staff and pupil feedback, uptake of healthy activities.

Ofsted inspection guidance lists the following factors to consider:

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Primary PE Sport Grant awarded	
Total number pupils on roll	365
Lump Sum	£16,000
Amount received per pupil (£10 x)	£3,650
Total amount received	£19,650
Carry forward	-
Total spend planned	£19,650
Amount left unallocated	£0

Summary 2021 - 2022

Objectives of spending:

- To continue to improve the provision of PE and sport at Pound Hill Junior School.
- To increase fitness and make sport and physical activity a way of life.
- To develop an active playground through a wide range of physical activities
- To provide equipment to widen children's experiences of different sporting activities.
- To promote a healthy lifestyle through learning activities
- To promote healthy lifestyle through developing healthy eating

Objectives of spending:

- a) To continue to improve the provision of PE and sport at Pound Hill Junior School.
- b) To increase fitness and make sport and physical activity a way of life.
- c) To develop an active playground through a wide range of physical activities
- d) To provide equipment to widen children's experiences of different sporting activities.
- e) To promote healthy lifestyle through developing healthy eating

Objective	Actions	By Whom	Cost & Time Period	Success Criteria
a) To continue to improve the provision of PE and sport at Pound Hill Junior School.	<ol style="list-style-type: none"> 1. Subject leader to develop curriculum with a robust skill progression 2. Subject leader to create and implement an Outlier Model Assessment framework 3. Subject Leader to offer support to year groups and individual teachers through CPD and staff Meeting time 	<ol style="list-style-type: none"> 1. Dan Langdon 2. Dan Langdon 	<ol style="list-style-type: none"> 1. £2,300 – By July 2023 2. £2,400 – By July 2023 <p style="text-align: center;">£4,700</p>	<ul style="list-style-type: none"> • Curriculum has been reviewed and developed to encourage participation and enjoyment • PE curriculum is reviewed and provision for PE is improved. Subject leader can articulate context for PE and PE improvement • Teachers assess pupil progress through teaching PE specific skill progression and assessing using a robust outlier model • Teachers have received CPD which has improved the provision for PE
b) To increase fitness and make sport and physical activity as a way of life.	<ol style="list-style-type: none"> 1. Subsidise costs for disadvantaged pupil to access swimming lessons 2. Cover costs for teaching staff to plan whole school physical activities <ol style="list-style-type: none"> a. Sports' Day b. Science Healthy Living Day 	<ol style="list-style-type: none"> 1. SBM 2. SBM 	<ol style="list-style-type: none"> 1. £3,267 – Ongoing 2. £786 – Throughout year <p style="text-align: center;">£4,053</p>	<ul style="list-style-type: none"> • All Year 4 pupils have had access to swimming lessons. Analysis of outcomes has been undertaken • Additional whole school events and activities have taken place which have improved access and attitudes towards sport and healthy lifestyles
c) To develop an active playground through a wide range of physical activities	<ol style="list-style-type: none"> 1. Purchase additional playground equipment (Huff and Puff) 2. Contribution to Huff and Puff lunchtime leader salary 3. Training for Huff and Puff leaders (pupils) 	<ol style="list-style-type: none"> 1. SBM 2. SBM 3. DHT 	<ol style="list-style-type: none"> 1. £185 -Autumn 1 2. £3,799 – Ongoing 3. £360 – Spring 2 	<ul style="list-style-type: none"> • Huff and Puff equipment is used to develop sporting skills and enjoyment. • Huff and Puff Leader is employed (2 hours a day) and develops the use of the new equipment

	<ol style="list-style-type: none"> 4. Training for Staff to develop play and games during play time <ol style="list-style-type: none"> a. CPD b. INSET 	4. Dan Langdon	£4,344	<ul style="list-style-type: none"> • Huff and Puff leaders support games and play and have transferred skills to pupils (including Pound Hill Infant Academy Pupils)
d) To provide equipment to widen children's experiences of different sporting activities.	<ol style="list-style-type: none"> 1. Purchase PE equipment to adequately resources new sports (as selected by PE Subject Leader) 2. Purchase storage for new equipment 3. CPD for staff to implement new sports 	<ol style="list-style-type: none"> 1. Dan Langdon 2. SBM 3. DHT with Dan Langdon 	<ol style="list-style-type: none"> 1. £690 – As needed 2. £230 – Autumn 2 3. £924 – Ongoing £1,844	<ul style="list-style-type: none"> • Equipment is purchased and used for PE • Storage is purchased an in place which is suitable for new equipment • Subject Leader has given specific staff highly effective CPD to ensure that equipment is used correctly and safely which drive enjoyment and engagement in new sports
e) To promote healthy lifestyle through developing healthy eating	<ol style="list-style-type: none"> 1. Employ gardening staff member to develop poly tunnel and growing produce to support healthy eating 2. Purchase gardening tools 3. Purchase paving to ensure all year-round full accessibility 4. Purchase other resources to ensure accessibility for growing area 5. Develop curriculum to drive growing and eating of healthy food 	<ol style="list-style-type: none"> 1. HT and SBM 2. FLA & SBM 3. FLA & SBM 4. FLA & SBM 5. DT Leader 	<ol style="list-style-type: none"> 1. £3,040 – Ongoing 2. £370 – Spring 1 3. £524 – Throughout year 4. £430 -Spring 1 5. £345 – Throughout year £4,709	<ul style="list-style-type: none"> • Poly tunnel and raised beds are built and used to show how fruit and vegetables grow and to introduce pupils to new eating experiences • School fruit and vegetables are used in the preparation and cooking of school meals. • Plant and grow cycle fits with DT and curriculum themes so pupils can cook using produce grown at school.