

These responses are to questions gathered in the Parent Voice questionnaire Summer 2022	
Your questions and thoughts	Mr Ferguson's response
How to support times tables	<p>First and foremost, we believe times table learning should be enjoyable, so anything fun! We have a subscription to TT Rockstars where the children can log on to various modes of play to practice their tables. Blank times table grids are a good way to practice, or singing songs and playing times table games. We also encourage children to learn 'derived facts', such as knowing that if <math>6 \times 4 = 24</math>, then <math>60 \times 4 = 240</math> and <math>600 \times 4 = 2,400</math> and so on</p> <p>In Lower School, tables are taught systematically in the following order: 5s &amp; 10s, 2s 4s &amp; 8s, 3s &amp; 6s, 9s, 11s, 12s, 7s. The children are given regularly tested on these and will move to the next table once they have gotten full marks.</p> <p>In Upper School, the children have '120 times table tests' from A-D, so they should try to work their way up these.</p> <ul style="list-style-type: none"> <li>• A test – most tables up to 12x table including 0s, 1s</li> <li>• B test – a mix of tables up to 12x</li> <li>• C test – All tables up to 12x including 13s, 14s, and 15s</li> <li>• D test – All tables up to 20x</li> </ul> <p>These are how the teachers monitor children's progress with a monthly test, and will encourage extra practice if these scores aren't improving.</p>
How to increase child's confidence in Maths	<p>In school we promote Learning Attitudes and Growth Mindset. The learning attitudes include resilience, persistence, risk taking, originality and collaboration. Growth Mindset is closely linked to risk taking and resilience, where the children understand that learning something new will be challenging, and that they need to give things a try in order to overcome any barriers. A simple way to encourage this at home is to use the word 'yet'</p> <p>'I don't get this' becomes 'I don't get this yet'</p> <p>'I don't understand' becomes 'I don't understand this yet'</p> <p>Or 'This is hard' could become 'this is hard at the moment'</p> <p>It is amazing how one or two words can change a mindset towards learning.</p>
Can we know topics for the year and the curriculum for each term?	There is a newly created curriculum document on the website.
Basic maths skills	Please refer to the Calculation Policy on the website
Expectations from parents, minimal, maximum etc	Please refer to the slides from the Autumn 2022 Parent Workshop
Methods used in maths/terminology	Please refer to the Calculation Policy on the website
Homework days set and due	Year groups try to keep homework set and due on the same day, but this can be difficult to keep consistent across year groups as some teachers may be out of class on certain days.
Info on SATs	I would encourage parents not to overthink SATs during their child's time at PHJS. Children and parents get plenty of information about how SATs will work

	when they are in Year 6, and they are simply a snapshot of a child at the end of their journey. The other year groups will have regular formal assessments, however this is used to inform each teacher's assessment and not as a final grade. These are also used to support children with test technique and to feel confident in assessments, which will inevitably help when it comes to SATs
Tricks and techniques	Please refer to the Calculation Policy on the website This is something that we will hope to develop with parents going forward as we explore other ways to support children at home.
How to get children to be interested in learning at home	Please refer to the slides from the Autumn 2022 Parent Workshop, specifically the information about Growth Mindset and real life maths This is something that we will hope to develop with parents going forward as we explore other ways to support children at home.
Can we have a Teams session if I cannot make the workshop? Could there be follow up notes for parents unable to make the workshop?	This is something that is a possibility for future workshops once we have feedback from the first one.  If you can't attend, there will be the literature from the workshop available on the website.
What is my child learning on a weekly basis so I can support more at home?	The 'Recap' section of the weekly homework will be a snapshot of the learning from the previous week, which should inform you of the specific topic they are learning. For a more general overlook, refer to the curriculum coverage document on the website.

I have tried to collect similar questions together on this document but please do get in touch if I have missed any of your queries.